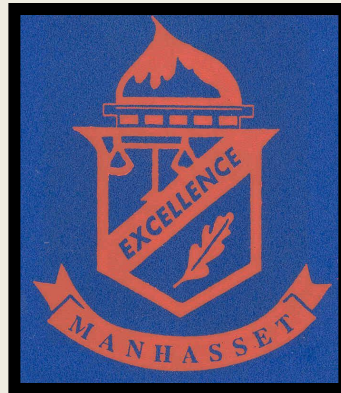


# **Manhasset High School**

## **Class of 2027**

### **Parent Orientation**

**January 4, 2023**



# The Program For This Evening

Welcome.....	Dean Schlanger
CASA Information.....	Connie Bruno
Scheduling Process 8 to 9.....	Maram Mabrouk
Being a 9 <sup>th</sup> Grader.....	Joy-Anne D'Anca
The Academics.....	District Coordinators & Directors
Clubs and Activities.....	Dean Schlanger



# Welcome!

- Overview of the Evening
- Understanding the curricular options/sequences
- To prepare students for continued success
  - Beginning to see the big picture
  - An engaged student is the ultimate goal
  - Seeking a Balance
- CASA Partnership – Connie Bruno
- Adapting some of our scheduling practices to accommodate students



# CHALLENGES

- FENTANYL
- ALCOHOL
- MARIJUANA
- GAMBLING

**Connie Bruno,**  
**Director, Program Development and**  
**Community Engagement**

**516-551-9845**

**[Casa\\_org@manhassetchools.org](mailto:Casa_org@manhassetchools.org)**



# FENTANYL



- Synthetic Opioid
- Inexpensive
- Fake Pills
  - Oxy, Xanax, Adderall
  - Rainbow, Speckled, Tie Dyed
  - 6:10 contain a lethal dose
  - 2mgs = 10 grains of salt is lethal

- Surge in overdose deaths in 14-18
- Over 70% of OD deaths are linked to Fentanyl
- Being sold on Social Media

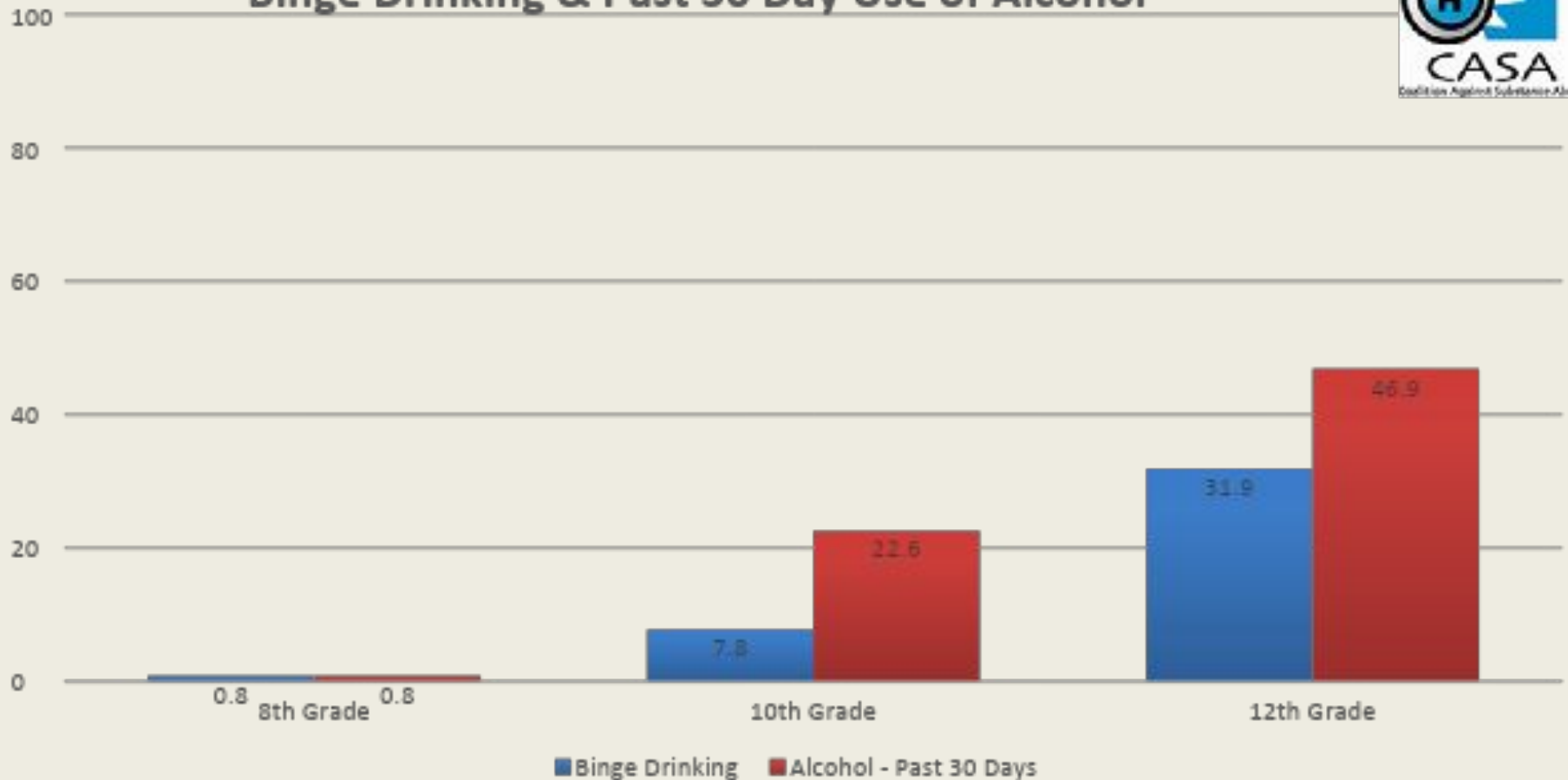
**ONE PILL CAN KILL**



# 2021 Prevention Needs Assessment Survey

## *Risk Behaviors*

% of Manhasset Youth Self Reporting  
Binge Drinking & Past 30 Day Use of Alcohol



# Marijuana

## Protecting Your Kids Future

The consequences of regular adolescent and teen marijuana use include:

- Impaired short-term memory, making it difficult to learn and to retain information
- Altered brain development, lower IQ
- Addiction
- Paranoia, psychosis, schizophrenia, anxiety, depression and a 7-fold increase in suicide attempts





# Not the Weed of the 70's

- Forms
  - Flower/Bud
    - Blunt
  - Concentrates
    - Badder, Shatter, Wax, Crumble
  - Vape THC Oil, Distillates
- THC Concentration
  - 25%-99%
- Edibles

# Gambling

- Higher rates of Substance Use
- Higher rates of Suicide
- Athletes gamble at higher rates
- 2021 20% 8th Graders Report Gambling
- Addictive
- Aspects of gaming that resemble gambling
  - Pay to Play Components
  - Walk thru Casino's
  - Social Gambling Apps
  - Skins and Loot Boxes

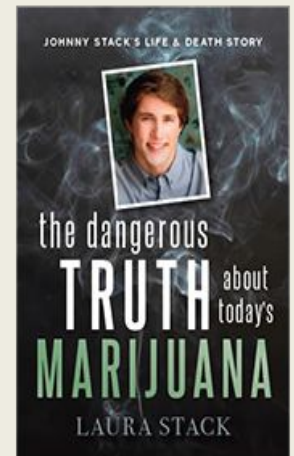
# Preparing for 9<sup>th</sup> Grade

- **CONVERSATIONS**
  - Talk often, plan to have many short talks
  - Practice refusal responses
  - Have a no questions asked exit strategy
- **TECHNOLOGY/SOCIAL MEDIA**
  - Consuming, Creating, Communicating
- **GETTING TO THE WHY**
  - Stress/Peer Pressure

# CASA Upcoming Program



- January 10th at 7:00PM via Zoom  
Raising a Resilient Child
- February 7<sup>th</sup> at 7:30  
SCA Parent University
- February 9<sup>th</sup> at 4:00 PM, Library or Zoom  
Book Club: The Dangerous Truth About  
Today's Marijuana  
Discussion led by Laura Stack  
Library providing the books
- February 7<sup>th</sup> at 7:30 via Zoom  
Why Teens Do What They Do



# The Scheduling Process: Part 1



**January 3-10, 2023** – Teachers of MS/HS musical groups and HS art classes input recommendations for student placement for upcoming school year.

**January 4-5, 2023** – Distribution of High School Course Catalog in PE classes; Counselors will present a workshop to facilitate elective selections.

**January 10, 2023** – Deadline for online submission of elective selections.

# Elective Selection Process

## Elective Course Selections for 2023-2024 School Year

Elective courses are an opportunity for students to explore and deepen their interest in particular fields. In the following form, you will be selecting your desired electives for the upcoming school year. Please complete your personal information, then look over all of the options before making your selection.

You will only be able to complete this form **ONCE**. A copy of your selections will be emailed to you upon completion of this form. Any changes needed after submission, can only be done by contacting your guidance counselor.

Please select a combination of full year and/or half year elective courses. Indicate your preferences by ranking each course. Your top elective choice should be ranked as number "1", your second choice as number "2", etc.

You may want to use the abbreviated list of electives (linked in designated areas throughout the form) to consider your options before making a recorded selection.

maram\_mabrouk@mufsd.org [Switch account](#)



Your email will be recorded when you submit this form

# Elective Selection Process



Last Name:

Your answer



First Name:

Your answer

My counselor is:

- ☐ Marcy Fogel
- ☐ Jennifer Landman
- ☐ Lori Margulies
- ☐ Kristen Ruthkowski
- ☐ Kim Cosenza
- ☐ Danielle Cerulli
- ☐ Brittany (Longhway) Moloney
- ☐ Gavin Gandulla

# Elective Selection Process



Please select the grade you will be entering as of September 2023

- ☐ I am currently in grade 8 and will be entering grade 9
- ☐ I am currently in grade 9 and will be entering grade 10
- ☐ I am currently in grade 10 and will be entering grade 11
- ☐ I am currently in grade 11 and will be entering grade 12



# Elective Selection Process

I will be entering Grade 9 in September of 2023

Please select a combination of full year and/or half year elective courses that total 3 credits.

For descriptions of each course, you may access the complete course catalog at the following link:  
[Course Catalog 2023-2024](#).

To see an abbreviated list of electives for your grade level, please go to the following link: [Grade 9 Electives](#)

My first elective choice is: (Please select from the list below).

Choose

My second elective choice is: (Please select from the list below).

Choose

My third elective choice is: (Please select from the list below).

Choose



# Elective Selection Process



## Band, Chorus, or Orchestra

Recommendations for band, chorus, or orchestra are automatically entered by a student's music teacher.

My current enrollment in band, chorus, or orchestra is:

- ☐ I am not currently enrolled and would like to audition.
- ☐ I am currently enrolled and would like to continue my enrollment.
- ☐ I am currently enrolled and would like to end my enrollment.

# Elective Selection Process



## Physical Education \*

Please select one of the options below.

- ☐ I would like to select a traditional PE 9/10 course.
- ☐ I would like to select Fitness Training as my PE requirement.

# The Scheduling Process: Part 2



**January 23 - February 3, 2023** – Teachers of English, World Language, Math, Science, and Social Studies will make their recommendations for 2023-2024. Students will receive tentative course recommendations from teachers by February 9<sup>th</sup>.

**Early March, 2023** – List of 2023-2024 courses will be published onto the parent portal for review.

**February – June, 2023** – Please make an appointment with your counselor (Mrs. Moloney/Mr. Gandulla) to discuss your student's program and transition to high school.

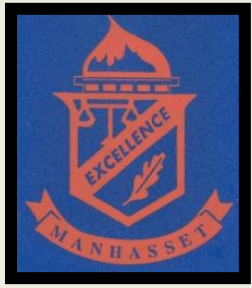
# **What is it Like To Be a Ninth Grade Student at Manhasset High School?**



# ***A Ninth Grade Schedule***

- English 9 Regents/Honors
- Social Studies 9 Regents/9 Advanced
- Earth Science (Regents/Honors) or Earth Science H/AP  
Environmental Science
- Physical Education/Lab
- Algebra, Geometry, Algebra 2 (Regents/Honors)
- World Language (French, Italian, Spanish)
- Lunch
- Elective (ex. Music, Art, Drama)
- Elective (as above)/Academic Support





# *Typical 9<sup>th</sup> Grade Homework* *(Time Requirements)*

## **Regents Level**

- English: 20-25 minutes
- Social Studies: 20-30 minutes
- Math: 30 minutes
- Science: 20-30 minutes
- World Language: 20 minutes (per language)
- **TOTAL: 2 – 2 ½ hours per night**  
(not including weekends)

## **Honors Level**

- English: 30-40 minutes
- Social Studies Advanced: 45-75 minutes
- Math: 30-60 minutes
- Science: 30-45 minutes
  - Earth Science H/APES: 45+ minutes
- World Language: 20 minutes (per language)
- **TOTAL: 2 ½ – 4 hours per night**  
(not including weekends)

# Manhasset High School Guidance & Counseling Department

## *Program for 9th Grade Students*

**Joy-Anne D'Anca, Ed. D. Director of School Counseling Services**

**[jdanca@manhasset.schools.org](mailto:jdanca@manhasset.schools.org) 267-7611**

<b>Individual Orientation Program</b>	Students meet for an individual counseling session with their counselor. The purpose this initial meeting is to provide the counselor with an opportunity to get to know each student on a personal level and for the student to become familiar with the high school counseling program.
<b>Group Orientation Program</b>	Small group orientation sessions take place in September. At these meetings the students are provided with a 9 <sup>th</sup> grade orientation guide which focuses on themes common to all, i.e., graduation requirements, honor society requirements, etc.
<b>Ongoing Academic Monitoring</b>	The counselors review all progress reports and report cards to determine the need for intervention. When necessary, appointments are scheduled between the counselor and students. Parent/Guardian involvement is scheduled when necessary.
<b>Student/Parent Counselor Conference</b>	Counselors meet with each student and his/her parents/guardians during the third and fourth quarters of the school year to review the student's academic and personal progress and make recommendations for the 10 <sup>th</sup> grade. Among other topics, at this time the counselor will discuss issues related to standardized testing, including the PSAT.



# Manhasset High School Special Education Department

## *Program for 9th Grade Students*

**Stewart Grabelsky, Director, Secondary Special Education**

**stewart\_grabelsky@manhassetsschools.org 267-7672**

<b>Integrated Co-Teaching Services</b>	Specially designed instruction and academic instruction provided to a group of students with disabilities and non-disabled students on a daily basis in regents level classes (English 9R, Algebra, Earth Science, Social Studies 9R). The instructional team consists of one general education teacher and one special education teacher.
<b>Special Class</b>	A small and structured setting to meet the instructional needs and goals in specific content areas.
<b>Related Services</b>	Speech/language therapy, psychological services, physical therapy, occupational therapy, counseling and all other appropriate support services as specified on a student's IEP. Services may be provided in a group or an individual setting.
<b>Resource Room</b>	<p>The Resource Room provides support for all subjects in a small group setting with a focus on executive functioning skills.</p> <p><i>All programs and services are determined by the Committee on Special Education</i></p>

# **Manhasset High School Social Studies Department**

*Program for 9th Grade Students*

**Margaret Ronai, District Coordinator of Social Studies  
& Home and Careers**

**mronai@manhassetsschools.org 267-7576**

<b>Required or recommended classes for 9<sup>th</sup> grade students</b>	Social Studies 9 R or Social Studies 9 Advanced 1 credit (Placement is based on teacher recommendation, and earning an A in grade 8 Social Studies). Both courses offer a comprehensive exploration of Ancient World History.
<b>Elective courses</b>	<b>Pop Culture in American Society - 1/2 year course</b> <b>AP Human Geography - full year course</b> <b>Social Science Research - full year course</b>

***The Global History and Geography II Regents exam is administered to all students at the  
end of grade 10***

# Social Studies 9 Advanced and 9 Regents level Course Outlines

## **Social Studies 9A Ancient World History**

The Ancient Period, to c. 600 BCE

The Classical Period, c. 600 BCE to c. 600 CE

The Regional and Transregional Interactions c. 600 CE to c. 1450 CE.

Expectation; students are capable of accessing diverse and challenging text. Students are able to make complex written and oral arguments.

**Homework: Long-term projects, A.P. style approaches to reading and writing, additional independent reading and projects.**

**Homework assignments are 30-45 minutes.**

## **Social Studies 9 R Global History and Geography I**

The First Civilizations 10,000 B.C.E.-ca. 630 C.E

Classical Societies, 600 B.C. E.- ca. 900 C.E.

Global Interactions, ca. 1400-1750

Expectation: students continue to enhance essay writing in Regents format. Students enhance skills in document analysis and in making written and oral arguments

**Homework: independent reading, videos, comparison charts, graphic organizers, vocabulary, projects.**

**20-25 minutes on average per night.**

# Social Studies 9 Advanced and 9 Regents Social Studies

## 9 Advanced course

- Prepares students for AP World Modern exam in grade 10
- Students will learn 20% of the curriculum for the AP World History: Modern
- AP multiple choice question format
- SAQ-Short Answer Question
- DBQ-Document Based Question
- LEQ-Long Essay Question

## 9 Regents course

- Prepares student for Global History and Geography II Regents exam
- Stimulus based multiple choice questions
- Constructed Response Questions
- Enduring Issues Essay

# **Manhasset High School English Department**

*Program for 9th Grade Students*

**Dr. Rebecca Chowske**

**District Director for English Language Arts and Reading**

**rebecca\_chowske@manhasset.schools.org    267-7582**

## **Required or Recommended Courses for 9<sup>th</sup> Grade Students**

**English 9 Regents OR English 9 Honors:** 1 credit (Placement is based on teacher recommendation). Both courses offer a comprehensive exploration of literature, non-fiction works, writing, and proper use of the English language.

**Writing Techniques 9:** ½ credit

Placement is based on 8<sup>th</sup> grade ELA results and/or teacher recommendation.

## **Elective Courses Available for 9<sup>th</sup> Grade Students**

**Creative Writing Workshop:** ½ credit

**Advanced Creative Writing:** ½ credit

**Broadcast Journalism 1 (½ credit) & Broadcast Journalism 2:** (1 credit)

**Communication: Creativity, Persuasion, & Problem-Solving:** ½ credit

**New Media 1 and New Media 2 :** ½ credit

**Speech and Debate:** ½ credit

Please visit our [English Language Arts webpage](#) for specific information on these courses.

<p><b>For All Students: Peer Writing Tutoring Program</b></p>	<p><b>Peer Responder Program:</b> Room 265</p> <p>Students in upper grades are paired with middle school students to receive extra help with writing assignments in any course.</p> <p>Peer Responding is a requirement of membership in the English Honor Society.</p> <p>Details regarding the Peer Responder Program are available in Room 265, through Mr. Koondel, the adviser to this program.</p>
<p><b>State/Standardized Tests</b></p>	<p>Placement in Writing Techniques is based on 8<sup>th</sup> grade ELA assessment; no state tests given in 9<sup>th</sup> grade at this time.</p> <p>All students take the Regents Examination in English Language Arts the end of 11<sup>th</sup> grade.</p>

# English 9H and 9R Course Outlines/Literature: Aligned to the NYSED Next Generation Learning Standards

## English 9H

Literature: Advanced novels, plays and shorter works . Titles may include:

- Beowulf
- Grendel
- Gilgamesh
- The Odyssey
- Julius Caesar
- Romeo and Juliet
- Mythology (selections)

Short Stories (Unit Reading)

- Independent Reading Books
- Poetry
- Non-fiction texts related to literature readings; Next Generation Standards analysis.

## English 9R

Literature: Challenging novels, plays and short stories. Titles may include:

- A Separate Peace
- Of Mice and Men
- A Raisin In the Sun
- The House on Mango Street
- The Odyssey
- Romeo and Juliet
- The Alchemist
- The Secret Life of Bees

Short Stories (Unit Reading)

- Poetry
- Non-fiction texts related to literature readings; Next Generation Standards analysis.

# English 9H and 9R Writing

## Next Generation Learning Standards Aligned

### 9H Writing

- Development of the argument essay
  - Use of text-base evidence
  - Development of claims and counter-claims
  - Analysis of passages for use of literary devices to develop meaning
- 
- Expectation that students are capable of multi-genre literary analysis and able to transfer this to the format of a literary paper.
- 
- Homework: Long-term projects, A.P. style approaches to reading (close reading), independent reading, S.A.T. vocabulary
  - Homework is 30-40 minutes per night.

### 9R Writing

- Development of the argument essay
  - Use of text-base evidence
  - Development of claims and counter-claims
  - Analysis of passages for use of literary devices to develop meaning
- 
- Students are introduced to form of literary essay, including application of literary terms.
- 
- Homework: Questions about literary selections, portfolio projects, vocabulary, independent reading and studying.
  - Homework is 20-25 minutes on average per night.



# English & Reading Extra-Curricular Activities

Activity	Information	Email the Moderator
English Honor Society (Begins in Grade 10)	Linked to the English webpage.	<a href="#">Ms. Ferguson</a>
<i>Media Club</i> (Broadcast Journalism, Online newspaper, social media)	Linked to the English webpage.	<a href="#">Dr. Coleman</a> <a href="#">Mr. Romero</a> <a href="#">Mr. McDonough</a>
<i>Phoenix</i> (Literary Magazine)	Posted on English webpage.	<a href="#">Ms. Greenberg</a> & <a href="#">Mr. Novak</a>
Poetry Coffee House (PoCoHo)	Dates shared on district calendar & sent through English classes.	<a href="#">Ms. Schuellein</a>
Writing Contests	Posted on the English webpage and outside the Writing Center.	<a href="#">Ms. Lembo</a>

# **Manhasset High School Science Department**

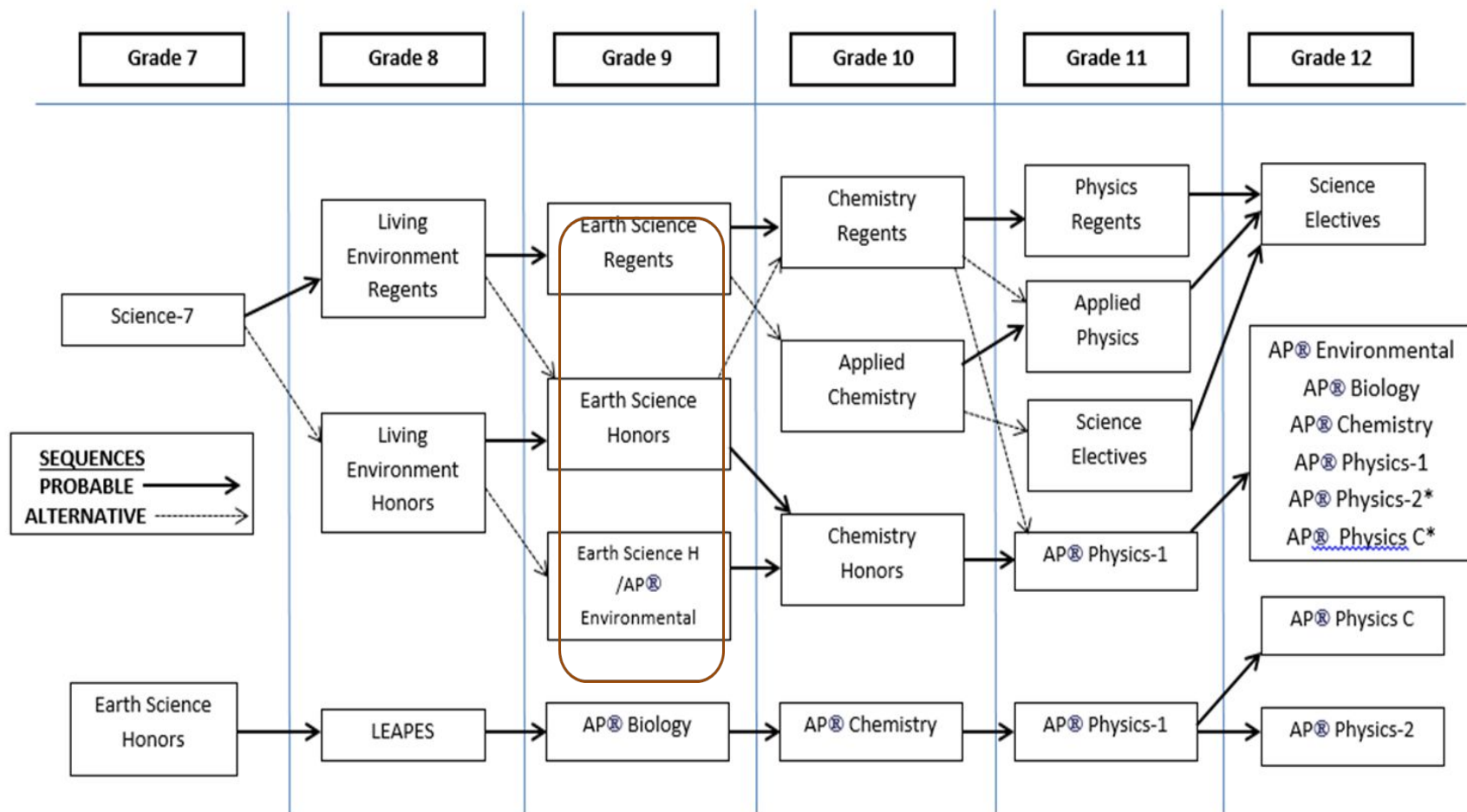
## ***Program for 9th Grade Students***

**Dr. Teresa McGrath, District Coordinator for Science & Technology**

**teresa\_mcgrath@manhassetschools.org    267-7560**

<b>Required or Recommended Courses for 9<sup>th</sup> Grade Students</b>	<ul style="list-style-type: none"><li>• Earth Science Regents OR</li><li>• Earth Science Honors OR</li><li>• Earth Science Honors/AP<sup>®</sup> Environmental Science</li></ul>
<b>Elective Courses Available for 9<sup>th</sup> Grade Students</b>	<ul style="list-style-type: none"><li>• Earth Science X class (<i>for students that need additional support for success in Earth Science Regents</i>)</li><li>• Introduction to Science Research (<i>Due to overwhelming interest in this course, an application process is used.</i>)</li><li>• Introduction to Engineering Design</li></ul>
<b>State/ Standardized Tests</b>	<ul style="list-style-type: none"><li>• Regents: Earth Science</li><li>• AP<sup>®</sup> Environmental Science exam: for ESH/AP<sup>®</sup>ES participants</li></ul>
<b>Extracurricular Activities Available</b>	<p><i>Science Honor Society (11<sup>th</sup> -12<sup>th</sup> grade only)</i></p> <p><i>The Green Club (9<sup>th</sup>-12<sup>th</sup> grade)</i></p> <p><i>The Junior Science Olympiad (9<sup>th</sup> grade, limited spots )</i></p> <p><i>The Senior High Science Olympiad (10<sup>th</sup>-12<sup>th</sup> grade)</i></p>

# MANHASSET SECONDARY SCIENCE COURSES



Various ½ credit science electives are offered for 11<sup>th</sup> & 12<sup>th</sup> graders. These electives offerings can change from year to year.

## SCIENCE RESEARCH

- INTRODUCTION TO SCIENCE RESEARCH CAN BE TAKEN BY STUDENTS IN THE 9<sup>TH</sup> THROUGH 12<sup>TH</sup> GRADES.
- ADVANCED SCIENCE RESEARCH IS OPEN TO STUDENTS WHO HAVE COMPLETED INTRODUCTION TO SCIENCE RESEARCH.
- STS PREP IS OPEN TO STUDENTS IN GRADE 12.

\*Both AP Physics C and AP Physics-2 require the successful completion of either Physics Regents or AP Physics-1.

# Grade 9 Science

Three separate courses. Selection determined by grade 8 coursework

## Earth Science Regents

- 2<sup>nd</sup> NYSED Regents course
- Homework each evening (20-30 minutes)
- Reading, computations, laboratory data analysis
- Course meets each day with an additional lab period on alternating days
- Culminates with Regents Examination

## Earth Science Honors

- 2<sup>nd</sup> NYSED Regents course
- Homework each evening and weekends (30-45 minutes)
- Extended and additional laboratory assignments
- Extended reading, computations, laboratory data analysis
- Course meets each day with an additional lab period on alternating days
- Culminates with Regents Examination

## Earth Science H/AP<sup>®</sup> Environmental Science (EScAPES)

- 2<sup>nd</sup> NYSED Regents course
- Includes all components of Earth Science Honors, plus AP<sup>®</sup> Environmental Science
- Homework each evening and weekends (45+ minutes)
- Course meets for a double period every day
- Grades in Living Environment H, Algebra H (and/or current Math class if higher) and English 8 determine eligibility
- College level work and expectations
- Extensive summer work
- Culminates with the ES Regents & AP<sup>®</sup> Environmental Science exam

**Manhasset High School World Languages & ENL Department**

***Program for 9th Grade Students***

**Laurie Marshall-Lauria, District Coordinator**

**laurie\_lauria@manhassetschools.org    267-7685**

<b>Required or Recommended Courses</b>	<b>French II, Italian II or Spanish II OR Spanish II-1:</b> 1 credit (Placement is based on teacher recommendation) Coursework is aligned to the <i>NYS Learning Standards for World Languages</i> .
<b>Graduation Requirements/ Standardized Tests</b>	Successful passing of levels I-III of the same language AND successful passing of the FLACS/NYSAWLA Regents replacement exam (administered at the end of the level III course).
<b>Elective Courses Available for 9<sup>th</sup> Grade Students</b>	<b>Mandarin I for Heritage Speakers:</b> 1 credit <b>Mandarin I for Non-Heritage Speakers:</b> 1 credit
<b>Language Lab</b>	<ul style="list-style-type: none"><li>• Classes visit in a rotation</li><li>• Open from 7:35 AM-3:08 PM for extra help sessions and make-up exams</li><li>• Rosetta Stone</li><li>• Honor Society students are paired with younger students to receive extra help. This is a requirement as a member of the Language Honor Societies.</li></ul>
<b>National Exams</b>	Offered in French, Italian & Spanish after school in the spring

**Manhasset High School World Languages & ENL Department**  
***Program for 9th Grade Students***

**Laurie Marshall-Lauria, District Coordinator**

**laurie\_lauria@manhassetsschools.org    267-7685**

**Extracurricular Activities**

- |                                |                              |
|--------------------------------|------------------------------|
| • <i>French Honor Society</i>  | Advisor: Madame Siffer       |
| • <i>Italian Honor Society</i> | Advisor: Signora Scaldaferrì |
| • <i>Spanish Honor Society</i> | Advisor: Señora Wiley        |
| • <i>Cultural Club</i>         | Advisor: Mrs. Wong           |

## **Manhasset High School--English as a New Language Program (ENL)**

<b>Home Language Questionnaire</b>	Students who are enrolled in a New York State school for the first time and are exposed to a language other than English in their homes are required to take the NYSITELL (New York State Identification Test for English Language Learners).
<b>English as a New Language (ENL) Requirements</b>	The score on the NYSITELL determines the number of periods of ENL that will be required. Students who demonstrate difficulty with English (as determined by their score on the NYSITELL) will be scheduled for ENL. They may be required to take from one to three periods of ENL per day.
<b>NYSESLAT</b>	The NYSESLAT (New York State English as a Second Language Achievement Test) is an annual state exam given in May. The NYSESLAT is the only assessment that allows students to exit the ENL program. Upon earning the “Commanding” level, students continue to receive services for two years.
<b>Graduation Requirements</b>	Multi-language learners (MLLs) are required to fulfill all graduation requirements, including all mandated testing requirements.

# **Manhasset High School Mathematics/Business Department**

**Lauren Tallarine – Director of Mathematics and Business**

**lauren\_tallarine@manhassetschools.org    267-7570**

## **Required Courses:**

Algebra OR  
Geometry OR  
Algebra 2

## **State/Standardized Tests:**

Regents offered in Algebra, Geometry & Algebra 2

## **Elective Courses:**

Computer Programming 1 & 2  
Math Research  
Math in Sports  
AP Statistics/AP Computer Science A/AP Computer Science Principles  
Introduction to Business  
Marketing  
Accounting  
Business Law

## **Extracurricular Activities Available:**

Mathletes  
Math Fair  
American Mathematics Competition Contest  
Math Honor Society (if criteria is met following Algebra 2)



# Grade 9 Math

Three potential courses; Selection determined by grade 8 coursework

## Algebra Regents/Honors

- 1<sup>st</sup> NYSED Regents course
- In-depth study of linear, quadratic, and exponential functions as well as statistical analysis
- Focus on modeling, application, and relationships between various function representations
- Homework each evening (30-60 minutes)
- Culminates with Regents Examination

## Geometry Regents/Honors

- 2<sup>nd</sup> NYSED Regents course
- In-depth study of constructions, similarity, congruence, transformations, trigonometry, and coordinate geometry
- Focus on application, justification, and formal proof
- Homework each evening (30-60 minutes)
- Culminates with Regents Examination

## Algebra 2 Regents/Honors

- 3<sup>rd</sup> NYSED Regents course
- In-depth study of polynomials, rational expressions, radical expressions, trigonometry, exponential & logarithmic functions, probability, and statistical analysis
- Focus on modeling, application, and relationships between various function representations
- Homework each evening (30 – 60 minutes)
- Culminates with Regents Examination

# Grade 9 Math

## Alternatives/Opportunities for Assistance

### “X” Class: Available for Algebra, Geometry, and Algebra 2

- Course meets each day with an additional lab period on alternating days

### “A” Class

- Math 9A is year one of a two-year sequence that culminates in the Algebra 1 Regents examination
- Course meets for one period each day

### Applied Geometry and Intermediate Algebra:

- Non-Regents course for students; allows re-entrance into Regents pathway

### Inclusion Course: Available for Algebra, Geometry, and Algebra 2

- Course meets each day with 2 co-teachers
- Students receive an additional support period on alternating days
- Recommendation from CSE

### Math Lab:

- Room 163 is open each day from 7:30 am to 3:00 pm for math assistance

# Manhasset High School Art, Drama, & Music Departments

## *Program for 9th Grade Students*

**Dr. Joseph Owens, Director for the Arts**

**joseph\_owens@manhassetsschools.org 267-7641**

<b>Required Courses</b>	1 credit or two ½ credits in Art, Drama, or Music
<b>Elective Courses</b>	<ul style="list-style-type: none"><li>•Studio Art (year or semester)</li><li>•Architectural Drawing I, II (semester each)</li><li>•Theatre-in-Action (year)</li><li>•Concert Band (year)</li><li>•Concert Orchestra (year)</li><li>•Men's Chorus (year)</li><li>•Women's Chorus (year)</li><li>•Concert Choir (year)</li><li>•Music Production and Songwriting (new course 2022-23, year or semester)</li><li>•3d Printing and Design</li></ul> <p><i>Students currently enrolled in Advanced Art 8 - see Ms. Tripi for elective recommendations)</i></p>
<b>Extracurricular Activities</b>	<ul style="list-style-type: none"><li>• <i>High School Fall Musical, Spring Play</i> (Robb Fessler x7652)</li><li>• <i>Kinsmen</i> (Jared Berry, x7649)</li><li>• <i>Contemporary Ensemble</i> (Hector Minaya, x7647)</li><li>• <i>Vocal Jazz</i> (Nancy Weiss, x7649)</li><li>• <i>Select Ensemble</i> (Jared Berry, x7649)</li><li>• <i>Chamber Orchestra</i> (Caroline Shyr x7643)</li><li>• <i>Jazz Ensemble</i> (Hector Minaya, x7647)</li></ul>

# Manhasset Instructional Technology Upcoming Programs & Initiatives

Dr. Sean Adcroft, Director of Instructional Technology & Libraries  
SAdcroft@manhassetschools.org 267-7530

## ☐ **Chromebooks:**

- ☐ Chromebooks are now distributed to all students in grades K through 12
- ☐ Students in grades 5-12 bring their Chromebooks home each evening, charge them and bring them back to school each school day.
- ☐ Students will use the same Chromebook each year with new replacements being assigned in Kindergarten, Fifth, and Ninth grade. This will occur in September 2023.

## ☐ **Canvas Learning Management System:**

- ☐ The District uses the Canvas LMS in all grade levels K-12. Teachers use Canvas to post class resources and Canvas is used to post and collect assignments.

☐



# Manhasset High School Athletic Department

## *Program for 9th Grade Students*

**Christine Raffo, Director of Health, Physical Education and Athletics**

**christine\_raffo@manhassetsschools.org    267-7550**

### **Required Courses**

**9<sup>th</sup> Grade Physical Education: 2** credits required for graduation; .25 credit achieved each semester with successful participation

### **Elective Courses**

None

### **State/Standardized Tests**

None

### **Extracurricular Activities Available**

### **Teams and Clubs**

**FALL:** Football, soccer, cross country, field hockey, volleyball, girls tennis, girls swimming, cheerleading, crew, boys badminton

**WINTER:** Basketball, wrestling, indoor track, boys swimming, crew, bowling, fencing, cheerleading

**SPRING:** Lacrosse, baseball, track/field, boys tennis, golf, girls badminton, softball, crew

# The High School Experience Clubs and Activities

Dr. Dean Schlanger, Principal



# High School Clubs, Activities and Honor Societies

## THE ARTS

Kinsmen  
Life Drawing  
Jazz Band  
Marching Band  
Photography Club  
Poetry Coffee House  
Vocal Jazz  
Musical/Play  
Select Choral

## GENERAL

1680 Club  
ASL Club  
Book Club  
Coding Club  
Cultural Club  
Economics/Finance  
Feminism Club  
Gay/Straight Alliance  
Green Club  
Marketing Club  
Peer Responders  
#Teens Respect Teens  
Science Fiction Club  
Hellenic Club  
Chess Club  
Film Club  
Media Club

## PUBLICATIONS

Indian Ink  
Phoenix  
HS Yearbook 9-12

## SERVICE CLUBS

Best Buddies Club  
CASA Set Connect Club  
Interact Club  
International Club  
SALT Club  
STAR Club  
Key Club  
Junior Tower  
Junior Booster  
Unified Sports  
Team/Youth Activity Club

## STUDENT GOVERNMENTS

Class of 2024 Gov't  
Class of 2025 Gov't  
Class of 2026 Gov't  
Class of 2027 Gov't  
Student Senate

## COMPETITION

Mock Trial  
Model U.N.  
Science Olympiad

## HONOR SOCIETIES

Art Honor Society  
English Honor Society  
French Honor Society  
Italian Honor Society  
Math Honor Society  
National Honor Society  
Science Honor Society  
Social Studies Honor  
Society  
Spanish Honor Society  
TRI-M Music Honor  
Society

## MATH

Mathletes 7-9  
Mathletes 10-12

Thank you  
for  
attending  
this evening!

